



UNIVERSITY OF
LINCOLN

UNIVERSITY OF LINCOLN JOB DESCRIPTION

JOB TITLE	Lecturer in Philosophy				
DEPARTMENT	History and Heritage				
LOCATION	Brayford				
JOB NUMBER	COA272	GRADE	7	DATE	January 2019
REPORTS TO	Head of School				

CONTEXT

The University of Lincoln is an ambitious and fast-growing academic community. Although established within the last twenty years, it already ranks among the Top 50 Universities in the UK (43rd in The Complete University Guide 2019) and has set itself the goal of a position in the Top 40 by the end of the decade.

The University launched a new BA degree in Philosophy in 2017 within the School of History and Heritage.

The School forms part of the College of Arts, the largest College in the University, and is located at the University's main Brayford campus beside a natural pool in the River Witham. Like much else in the city, the view is dominated by Lincoln's magnificent Cathedral.

School teaching and research staff currently represent the disciplines of American Studies, Archaeology, Art History, Conservation, Heritage, History, and Philosophy, and deliver a portfolio of undergraduate and taught postgraduate degrees. We are expanding our portfolio of programmes at BA and MA level.

The School performed very well in the Research Excellence Framework (REF) 2014 with 35% of history outputs rated 4*. In the latest NSS the history programme was rated in the top three nationally in all categories, including first in the average of all scores. We have recently established coverage of ancient history and the history of art and architecture, early modern history, and the history of ideas and political thought. Philosophy is our next area for growth, and applicants for this position will be asked to articulate a vision how they might contribute to the continual development of a dynamic, engaging Philosophy programme that will make Lincoln distinctive.

Our ideal candidate for this position will have a developing research profile in any area of Philosophy, and the potential to become an outstanding HE teacher. Teaching competence in metaphysics, epistemology and philosophy of mind are particularly important for this post.

Lincoln is a wonderful city for scholars. It is home to Britain's finest cathedral and a recently-restored Norman castle. There are excellent local museums and galleries. The School offers a friendly and welcoming working environment and a strong collaborative research culture, with regular seminars and ongoing support for research activity, including funding for research and conference activities and a research leave scheme.

This is a full-time (1.0FTE) permanent position offering employment as soon as possible after September 1st 2018.

JOB PURPOSE

General

To contribute to the development of our subject and academic school in establishing a vibrant culture of research-informed teaching and learning and research excellence.

To deliver teaching over a range of modules within an established programme.

To work with colleagues on curriculum development and the advancement of relevant discipline areas within the university.

To undertake personal tutoring and support.

To carry out a limited number of additional activities in support of the academic work of the School.

KEY RESPONSIBILITIES

The responsibilities of a Lecturer are wide ranging and may change over time according to the development needs of the School and the individual. In general a Lecturer can expect to undertake any of the following:

Teaching and Learning Support

- To engage in teaching on undergraduate and/or postgraduate level programmes as determined by the Head of School. The range of teaching duties may change from time to time.
- Contribute to the design, content and delivery of specific areas of teaching and learning and to the quality of teaching delivered.
- Collaborate with colleagues in the continuous review and development of the School's programmes.
- Take responsibility for the co-ordination of modules when appropriate to do so and after gaining sufficient relevant experience.
- Work in accordance with University policies and procedures to undertake assessment of students' work and give feedback.

Research and Scholarly Activity

- Make a contribution to the research profile of the School and College and pursue a personal research programme consistent with the School's research priorities.
- Collaborate in research activities and initiatives with colleagues in and beyond the School as appropriate.
- Engage in subject professional and pedagogy research as required to support teaching activities.
- Ensure that outcomes of research and scholarly activity are appropriately disseminated in peer-reviewed outlets.
- Have sufficient outputs to be returned in the REF at agreed minimum standards inclusive of complex circumstances, or at least demonstrate a clear and achievable plan to secure a return if an early career researcher.
- Apply for grant funding and manage, as appropriate, any grants which are secured.

Liaison and Networking

- Establish contacts within the wider community where possible and begin to form relationships for future collaboration.
- Develop links with relevant professional bodies and academic groups.
- Develop involvement in academic activities with industry and other external partners.
- Take part in relevant internal committees and working groups.

- Liaise with subject librarians, central timetabling and other services to ensure resources available are appropriately deployed.

Team Working

- Work as a member of a team, collaborating on curriculum development and contributing to meetings.
- Begin to co-ordinate the work of others when appropriate through taking responsibility for module co-ordination.

Student Support

- Act as academic tutor to students as allocated by the Head of School and act as first line contact for them for advice and support on academic matters, ensuring that students are directed to relevant support services when necessary.
- Take part in the supervision of research degree students as appropriate.
- Supervise student projects and placements as appropriate.

Other

- Carry out specific programme and School roles and functions as may reasonably be required – these being relatively limited in order to allow the role holder to take advantage of planned developmental and research opportunities.
- Assist in student recruitment activities, including interviews, open days and external recruitment events.
- Engage in appropriate training programmes in the University.
- Actively follow and promote University policies.
- Participate in the staff appraisal scheme.

In addition to the above, undertake such duties as may reasonably be requested and that are commensurate with the nature and grade of the post.

ADDITIONAL INFORMATION

Key working relationships/networks	
Internal	External
<ul style="list-style-type: none">• Head of School• College Senior Academic Managers• School academic, administrative and technical staff• Support Services Staff	<ul style="list-style-type: none">• Relevant academic and professional groups• Relevant national, regional and international networks• External examiners



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UNIVERSITY OF LINCOLN PERSON SPECIFICATION

JOB TITLE	Lecturer - Philosophy	JOB NUMBER	COA272
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Selection Criteria	Essential (E) or Desirable (D)	Where Evidenced Application (A) Interview (I) Presentation (P) References (R)
Qualifications:		
Relevant honours degree or equivalent	E	A
Completed PhD in a relevant subject	E	A
Teaching qualification	D	A
Experience:		
Teaching in Higher Education	E	A/I
Developing record of outputs that would be returnable in the REF	E	A/I
Experience in writing and validating modules	D	A/I
Interdisciplinary work relevant to the School	D	A/I
Experience of curriculum development	D	A/I
Skills and Knowledge:		
Ability to contribute to curriculum development	E	A/I
Developing depth and breadth of subject understanding	E	I
Knowledge of Higher Education	E	A/I
Ability to develop excellent teaching and assessment skills across the range of taught levels offered	E	A/I
Ability to work on own initiative	E	A/I
Ability to support students in their study through personal tutoring	E	A/I
Ability to develop relationships with external agencies and bodies	D	A/I
Competencies and Personal Attributes:		
Enthusiasm	E	I
Commitment	E	I
Team working	E	I
Good interpersonal skills	E	I
Flexibility and adaptability	E	I

Essential Requirements are those, without which, a candidate would not be able to do the job. **Desirable Requirements** are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

Author	MH	HRBA	NH
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